An application will be made for accreditation to European Accreditation Council for Continuing Medical Education (EACCME®).

Organiser: Hasan Batirel, Istanbul, Turkey
ESTS Director of Education

This course is intended to improve oral and written communication skills in medicine through better research methodology, written style and performance on stage. Although all course materials are related to Thoracic Surgery, attendance is also recommended for other clinical specialties, mostly for people in training.
FACULTY

Gilbert Massard, Strasbourg, France
ESTS President

Enrico Ruffini, Torino, Italy
ESTS President Elect

Alan Sihoe, Hong Kong, China
ICVTS Associate Editor

Gonzalo Varela, Salamanca, Spain
EJCTS Former Associate Editor
### NOVEMBER 13th

#### PART 1: WRITTEN COMMUNICATION

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Presenter(s)</th>
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<tr>
<td>13:00-13:30 h</td>
<td>Welcome and introduction</td>
<td>Enrico Ruffini</td>
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<tr>
<td>13:30-13:45 h</td>
<td>Why should we publish?</td>
<td>Gilbert Massard</td>
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<td>13:45-14:00 h</td>
<td>Basic principles: good hypothesis, concision and sound methodology</td>
<td>Gilbert Massard</td>
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<td>14:00-14:30 h</td>
<td>Evidence means more than randomised trials: types of epidemiological studies</td>
<td>Enrico Ruffini</td>
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<td>14:30-15:00 h</td>
<td>Statistics for the rest of us (Part 1)</td>
<td>Gonzalo Varela</td>
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<td>- P values or confidence intervals?</td>
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<td></td>
<td>- Showing association: 2x2 tables</td>
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<td>- Discussing from recently published papers</td>
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<td>15:00-16:00 h</td>
<td>Statistics for the rest of us (Part 2)</td>
<td>Gonzalo Varela</td>
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<td>- Predicting events: logistic regression analysis</td>
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<td>- Choosing diagnostic tools: ROC curves</td>
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<tr>
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<td>- Discussing from recently published papers</td>
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<td>16:00-16:30 h</td>
<td>Break</td>
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<tr>
<td>16:30-18:30 h</td>
<td>Statistics for the rest of us (Part 3)</td>
<td>Gonzalo Varela</td>
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<td>- Survival: the basics</td>
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<td>- Freeware available on the Internet</td>
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<td>- Discussing from published papers</td>
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<td>All Faculty</td>
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NOVEMBER 14th

THEORY

09:00-09:30 h  The cycle of a manuscript: from submission to publication  
Alan Sihoe

09:30-10:00 h  Do’s and don’ts when writing the Introduction, Methods, Results, and Discussion sections  
Alan Sihoe

10:00-10:30 h  Referencing: how to use PubMed and not wasting your time  
Gilbert Massard

10:30-11:00 h  Break

11:00-11:30 h  Best evidence reviews: methodology and examples  
Enrico Ruffini

11:30-12:00 h  Choosing the right journal: who cares the impact factor?  
Enrico Ruffini

12:00-12:30 h  My manuscript is rejected: what now?  
Gonzalo Varela

12:30 h  Lunch

PART 1: WRITTEN COMMUNICATION

PRACTICE

14:00-15:00 h  Learning from others: try to find what is wrong in these examples  
All Faculty - Leading: Gilbert Massard  
- Some anonymised real manuscripts are analysed trying to find out the main authors’ mistakes and how they could be solved

15:00-16:00 h  From clinical practice to improving the evidence  
All Faculty - Leading: Enrico Ruffini  
- Transforming real clinical problems in hypothesis and evidences

16:00-16:30 h  Break

16:30-17:00 h  Stating hypothesis and choosing the right methods  
All Faculty - Leading: Gonzalo Varela  
- Topics proposed by delegates

17:00-17:30 h  Choosing the right meeting  
Enrico Ruffini

17:30-18:00 h  Neither oral nor written, poster  
Gilbert Massard

THEORY

17:00-17:30 h  Choosing the right meeting  
Enrico Ruffini

17:30-18:00 h  Neither oral nor written, poster  
Gilbert Massard
<table>
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<tr>
<th>THEORY</th>
<th>PRACTICE</th>
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| **08:30-09:00 h** Oral: stating a short and clear message  
  Alan Sihoe               | 11:30-12:00 h Try to find out mistakes in these abstracts and how to improve them  
  All Faculty - Leading: Alan Sihoe |
| **09:00-10:00 h**  How to present and keep the audience awake  
  Alan Sihoe  
  • Effective presentations using Power Point: a few rules  
  • How to behave on stage | 12:00-12:30 h What's wrong in my presentation?  
  Gonzalo Varela  
  • Faculty members are presenting an abstract. Some frequent errors are included in each presentation to be spotted and discussed |
| **10:00-10:30 h** Break     | 12:30 h Evaluation                                                        |
| **10:30-11:00 h** Handling the audience's questions  
  • Asking questions from the floor or showing off? |                                                             |